



NUNAVUT SIVUNIKSAVUT

1ST Year Application Form

DEADLINE:

You can apply to NS at any time, but it is best to do so by **April 15th** – that is when we begin reviewing the applications. Spaces are limited – we usually receive 45-60 applications for the 22 positions available. Those applications received by April 15th will be considered first.

FAX YOUR APPLICATION TO 1-613-244-0058

368 Dalhousie St. 2nd Floor, Ottawa, ON K1N 7G3

Ph: (613) 244-4937 E-mail: ns@magma.ca

Also check out our web site: www.nstraining.ca

PART A: PERSONAL INFORMATION

1. **NAME** (please print) _____
2. **NLCA BENEFICIARY #** _____ (all applicants must be NLCA Beneficiaries)
3. **ADDRESS:** _____
4. **PHONE** (Home) _____ (Work) _____ (Cell) _____
5. **FAX NUMBER** where you can be reached (Hamlet, school, etc) _____
6. **E-MAIL:** (please print clearly) _____
7. **Date of Birth:** _____ **Current age** _____
8. **Do you have a BIRTH CERTIFICATE?** Yes ___ No ___ **A PASSPORT?** Yes ___ No ___
9. **Do you have any dependents (children, spouse) who would come to Ottawa with you if you were selected?** YES ___ NO ___

If YES, please explain: _____

10. **What is the highest school grade you've completed?** _____ **Year completed:** _____

11. List any education or training courses you taken since you left school:

Type of Course: _____

Location: _____

Dates: _____

Completed? Yes ___ No ___ Yes ___ No ___

FAX your application to NS at 1-613-244-0058

12. Please indicate your previous work experience. Begin with your most recent job:

Employer & Location _____ Dates _____

Position _____ Part time or Full time? _____

Reason for Leaving: _____

Employer & Location _____ Dates _____

Position _____ Part time or Full time? _____

Reason for Leaving: _____

Employer & Location _____ Dates _____

Position _____ Part time or Full time? _____

Reason for Leaving: _____

13. State three reasons why you want to participate in the NS program:

i) _____

ii) _____

iii) _____

14. Do you have any questions about the NS program?

i) _____

ii) _____

iii) _____

15. How does your family feel about you applying to this program?

Supportive _____ Opposed _____ Don't know _____

16. How do you spend your free time when you're not at school or work?

17. What recreational activities do you enjoy?

18. Have you been involved in any organizations or volunteer activities? Yes ___ No ___

19. Have you been in the south before? Yes ___ No ___

If Yes, where? _____

For how long? _____

20. What do you look forward to about living in the city?

21. What worries you the most about living in the city?

22. What are three things you like about your community right now?

23. What do you think are the major challenges facing Inuit youth today in Nunavut?

24. What do you think could be done to meet these challenges?

25. How much do you know about the Nunavut Land Claims Agreement?

- _____ nothing at all (I've heard about it, but I don't understand it)
- _____ a little (I think I know what it's about but I don't know many details)
- _____ a lot (I know about the issues the land claims organizations are dealing with)

26. How much do you know about the creation of Nunavut and its government?

- _____ nothing at all (I've heard about it, but I don't understand it)
- _____ a little (I think I know what it's about but I don't know many details)
- _____ a lot

27. List three types of work that would interest you in the future.

28. If you could go to college or university and study anything you wanted, what would you study?

29. Please list the names of three references we can contact. These should be people who know you through school or your community activities – people such as teachers, principals, employers, supervisors etc

Name	Organization/Position	Telephone Numbers
1.	<hr/> <hr/>	
2.	<hr/> <hr/>	
3.	<hr/> <hr/>	

PART B: PERSONAL WRITING

30. The NS program is a first-year college program. Most students find that the workload is high and very challenging academically. We are interested in knowing as much about you and your abilities as we can so that we can select people who will be the best match for this type of program. To help us do this, we would like you to submit three pieces of writing. Please do this writing on your own, without assistance, and without being edited by anyone else afterwards.

I. ABOUT YOU

Tell us about your life so far, using 400-500 words. Here's a list of the things you could include:

- Where you were born and raised
- Your life as a child
- What your school experiences have been like (what you enjoyed/disliked etc)
- What your work experiences have been like (what you enjoyed/disliked etc)
- What your personal situation is right now
- What you see as your strengths and weaknesses
- Anything else you'd like to add

II. ABOUT YOUR FUTURE & HOW NS WOULD FIT INTO IT

Write a short essay (approx. 250-400 words) telling us your thoughts on why you would be a good candidate to be selected to NS. Here's a list of the things you could include:

- What your personal dreams and career goals are
- What you think you'll need to do to achieve those goals
- How you see NS helping you to achieve them

III. A SUPERVISED ESSAY

Under the supervision of a teacher or classroom assistant, write a hand-written essay (1-2 pages only) on one of the topics listed below. Have your supervisor sign it when you're done.

You can choose one of the following topics to write about:

- Some people say that Inuit culture is in decline. What do you think youth could do to strengthen Inuit culture in the future of Nunavut?
- What is a role model? Who are your role models, and why? What is the importance of these people in the lives of youth?
- The climate is changing all around the world, especially in the north. What changes have you seen? What are your thoughts and opinions about why it's happening? What do you think could, or should, be done about it? What could youth do?
- Without positive self-esteem and confidence, youth will have very little ability to move forward in this world. How can Nunavut society help youth development more positive self-esteem and confidence?
- Describe an issue in Nunavut that has had an impact on Inuit in general and on your personally. What is the issue, and how has it changed the way you see the world?
- Describe an issue or a challenge that is facing your community, and explain what you would like to see done about it.

I confirm that _____ has completed the attached essay for the NS application without assistance or editing, and that it is an accurate reflection of his/her own work.

Name of Supervisor _____

Title _____

Date: _____ **Signature** _____

_____.

PART C: ENGLISH LANGUAGE SKILLS

31. The NS program involves lots of reading and writing, in both English and Inuktitut. We would like you to do the following two exercises to demonstrate your current skill level in each of these areas. The goal of the program will be to help you develop those skills to the next level.

I: EXERCISE #1

Please read the following article by John Amagoalik and write one sentence in your own words to summarize the main point that each paragraph is trying to make. Do not copy the words from the article. Use the following page to write your summary sentences.

We Must Have Dreams

John Amagoalik

John Amagoalik is vice president of the Inuit Tapirisat of Canada and a former director of Inuit land claims for the N.W.T. In this essay he discusses a concern that is shared by Inuit everywhere in Canada: the survival of their culture. The piece first appeared in Inuit Today in 1977.

Will the Inuit disappear from the face of this earth? Will we become extinct? Will our culture, our language and our attachment to nature be remembered only in history books? These questions bring a great sadness to me. To realize that we Inuit are in the same category as the great whales, the bold eagle, the husky and the polar bear brings me great fear. To realize that our people can be classified as an endangered species is very disturbing. Is our culture like a wounded polar bear that has gone out to sea to die alone? What can be done? There does not seem to be one single answer to these questions.

It may be true that the physical part of our culture has been eroded to the point where it can never return to its full potential. But the non-physical part of our culture—our attitude towards life, our respect for nature, our realization that others will follow who deserve the respect and concern of present generations—are deeply

entrenched within ourselves. The presence of our ancestors within ourselves is very strong. The will to survive is there. This part of our culture will die a slow death, if it ever dies at all. If we are to survive as a race, we must have the understanding and patience of the dominant cultures of this country. We do not need the pity, the welfare, the paternalism and the colonialism which has been heaped upon us over the years.

We must teach our children their mother tongue. We must teach them what they are and where they came from. We must teach them the values which have guided our society over the thousands of years. We must teach them our philosophies which go back beyond the memory of man. We must keep the embers burning from the fires which used to burn in our villages so that we may gather around them again. It is this spirit we must keep alive so that it may guide us again in a new life in a changed world. Who is responsible for keeping this spirit alive? It is clearly the older people. We must have the leadership which they once provided us. They must realize this responsibility and accept it. If the older people will remember, the young must listen.

In a world which becomes more complicated with each passing year, we must rely on the simple, gentle ways of our people to guide us. In a world so full of greed, we must share. We must remember that, of all the things in this world, nothing belongs to us. Of what we take, we must share.

A lot of people tell me that we must forget the past, and instead, look to the future. To me it would be a mistake to completely ignore the past because the past determines the present and the present determines what will be in the future. Sometimes it is necessary to look to the past to make decisions about the future. When I talk about the future and try to describe what I would like for my children, some people sometimes say to me that I am only dreaming. What is wrong with dreaming? Sometimes dreams

come true, if only one is determined enough. What kind of world would we live in if people did not have dreams? If people did not strive for what they believe in? We must have dreams. We must have ideals. We must fight for things we believe in. We must believe in ourselves. But there are also realities we must face. We can only attempt to make the best of any given situation or circumstances. If we are not successful, we must not give up hope. We must tell ourselves that we can only try a little harder the next time.

Over the past few years, in my visits to Inuit communities, I have had many private conversations about what is happening to our people and what the future holds for us. I have become more and more concerned about the angry words which some of our people are starting to use. I cannot really blame them for their feelings. Their feelings towards the white man are easy to understand. It is very easy to blame the white man for the predicament we find ourselves in today. But anger and hate are not the answers. We need the patience and understanding of our white brothers. If we are to expect that from them, we must offer the same in return. The Inuit, by nature, are not violent people. This is one of our virtues which we must not lose.

It disturbs me a great deal to hear about native organizations squabbling with other native organizations. If we are to achieve anything, we must not fight among ourselves. We can agree to disagree, but we must sort out our problems together. We must be of one mind and of one voice. This is not always possible among human beings. But we must not let petty disagreements divide us.

The Inuit were once strong, independent and proud people. That is why we have survived. That strength, that independence, and that pride must surface again. We must prove to Canada that the original citizens of this country will not lie down and play dead. After all, the Inuit have been described by the United Nations as a people who refuse to disappear.

John Amagoalik 165

“We Must Have Dreams” Summary Sheet

Paragraph #

Summary statement (one sentence only for each paragraph)

1

2

3

4

5

6

7

8

PART D: INUKTITUT LANGUAGE SKILLS

Please translate the following into Inuktitut or Inuinnaqtun

Do you have any children? _____

How many children do you have? _____

My father is ----- _____

When is your birthday? _____

Feelings and Opinions

Are you happy? _____

I am feeling shy _____

He/she is a good person _____

I love her/him _____

Please Summarize Your Last 24 Hours

THAT'S IT !

Thanks for applying to NS!

Note: All information from you and your references will be kept confidential. We won't complete the selection process until the end of May at the earliest. We will then contact you by e-mail and by phone to let you know the status of your application. Feel free to call us anytime, however, if you have any questions.

Signature of Applicant: _____

Date: _____

Now, about Funding ... (please read carefully)

IF YOUR ARE A NUNAVUT RESIDENT, you should apply for Financial Assistance for Nunavut Students (FANS). When you fill out their form, the "Name of the Institution you Plan to Attend" is ALGONQUIN COLLEGE. The "Program Name" is NUNAVUT SIVUNIKSAVUT. It's best to get your FANS application into them even before you've been officially accepted into NS. You can call FANS at 1-877-860-0680 if you have any questions about funding.

IF YOUR LIVE OUTSIDE OF NUNAVUT, contact us at NS (1-613-244-4937), and we can advise you on alternative funding sources. Do so before April 15th.

BEFORE YOU FAX YOUR APPLICATION, MAKE SURE YOU'VE ...

- ___ Filled out all the PERSONAL INFORMATION PAGES (pp 1-4)
- ___ Provided three (3) references with all their contact information (p. 3)
- ___ Written 400-500 words about yourself and your life so far (p. 5)
- ___ Written 250-400 words on your goals for the future, and how NS fits into that
- ___ Done a supervised essay on one of the topics provided (and had your supervisor sign it) (p. 6)
- ___ Completed your summary of the paragraphs in "We Must Have Dreams" (p. 7)
- ___ Completed the Inuktitut language exercise. (p. 9)